

Education and Training expert and external project evaluator/auditor

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Institution	Degree
Catholic University of Louvain, Belgium (1996-2002)	Ph.D. in Social Sciences (Population, Development and Environment), Faculty of Economics, Politics and Social Sciences (ESPO)
Catholic University of Louvain, Belgium (1995-1996)	Master's degree in Population, Development and Environment
Centro Latinoamericano de Demografía, United Nations, (CELADE/ECLAC), 1993, Santiago, Chile.	Postgraduate Regional Course of Social Demographic Analysis
Universidad de Chile, Santiago de Chile (1990-1994)	Bachelor's Degree in Sociology . Major in Socio- demography.

Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Spanish	1	1	1
English	1	1	1
French	1	1	2
Portuguese	1	2	2
German	2	2	3

Membership of professional bodies: **IUSSP** (International Union for the Social Study of Population), **GRIAL** (Groupe interdisciplinaire d'étude d'Amérique Latine- UCLouvain).

Other skills: E-learning trainer and manager (Claroline, Moodle, Dokeos) developer and manager of follow-up capacity building projects

Present position: Senior expert consultant in Education, Training and Project management at H de L sa consulting (Belgium)

Previous posts: Senior expert consultant in Education, Training and Project management at BIEF sa (Belgium) and Socio-demographic analyst for the United Nations Regional Latin American Commission (Santiago-Chile)

Years of work experience in development and education: **23** (6 in UN-Chile, 17 in BIEF-Belgium)

Key qualifications:

- **Cooperation and education programmes coordination** in several countries. (Methodological and institutional support).
- **Competency-based curriculum specialist**, analyst and evaluator (pedagogical, scientific and institutional orientations).
- **Cooperation and development projects external evaluator**.
- **Project Management and Project Cycle Management methodology expert**, evaluator and trainer.
- European Commission social and educational projects **monitor and evaluator** (BTSF, Leonardo da Vinci, Erasmus +).
- Comprehensive **training engineering expert**/analyst (elaboration of training referentials, training techniques, train the trainer components and communication strategies).
- Solid **international project management experience in post-conflict countries** (Kosovo, Lebanon, Angola, Haiti, Guatemala, Burundi & Uganda), as well as effective understanding of multicultural environments.
- **Multicultural and multilevel capacity-building project manager** with extensive experience in capacity building initiatives within international cooperation and development projects.

Key professional experience:

Date from-to	Location	Institution & reference person (name & contact details)	Position	Description
2018-2020 (ongoing collaboration)	Uganda (capital and region)	ENABEL- Belgian cooperation agency (Bieito Pedreira: bieito.pedreira@enabel.be)	Project team leader	Framework contract to reinforce capacity building for local educational institutions on textbooks and training material elaboration according to the competency-based methodology.
2018-2019 (ongoing collaboration)	Brussels	VLIRUOS – Flemish University Cooperation Programme (Peter de Lannoy: peter.delannoy@vliruos.be)	Latin American Selection committee member	Evaluator of Flemish university cooperation programmes and projects in Latin America (2018-2019)
2017-2018	Dominican Republic	EDUCA (Darwin Caraballo: darwinc@educa.org.do)	Project leader and trainer	Support to the competency-based national curriculum training and dissemination. Project includes 3 weeks-training, online follow-up of trainees and master class at APRENDO National congress (November 2017)
2015-2019 (ongoing collaboration)	Burundi	CTB- Belgian cooperation agency (Joel Leroy: joel.leroy@btcctb.org)	Project team leader	Curriculum reform project for the secondary education system. Post includes, planning, implementing and assessing curricular elaboration by local MED staff.
2013-2019 (ongoing collaboration)	Europe	NSF sa (Marzia Cirillo: MCirillo@nsf.org)	Pedagogical evaluator for the BTSF initiative	Permanent pedagogical evaluator of the training courses of the “Better Training for Safer Food” initiative from the European Commission. 8 one-week audits in the last 3 years (Rome, Brussels, Amsterdam and Treviso, Berlin).
2015-2019 (ongoing collaboration)	Europe	JVL Consulting (Sarah Bodart: bodart@jvl.com)	Pedagogical evaluator for the BTSF initiative	Permanent pedagogical evaluator of the training courses of the “Better Training for Safer Food” initiative from the European Commission. 4 one-week audits in the last 2 years (Antwerp, Maribor, Ljubljana, Vukovar).
2014 (1 year project)	Angola & Cape Vert	UNICEF Angola (Peter Potter: papotter@unicef.org)	Project team leader	In-service training material elaboration for primary teachers (5 th and 6 th grade).
2002-2014	Brussels	AEF (Agence Europe Formation) albert.renard@aef-europe.be)	Project evaluator	Applications and final report evaluator for KA1 and KA2 projects
2013 (2-weeks mission)	Haiti	UNESCO-BIE (Renato Operti: r.operti@unesco.org)	Curriculum expert and evaluator	Prospective and feasibility mission to launch primary educational competency-based approach curricular reform.
2012 (January to July)	Angola	UNESCO (cecilia.barbieri@unesco.org)	Project coordinator	“Meninas e Ciencia” project elaboration, implementation and trainer.
2009-2012 (3-years programme)	Luanda and provinces	Chevron Angola (Alcina Chipeio: BHKW@chevron.com)	Project team leader	Implementation of training axes of the « Teacher's Training Master Plan », Angola.
2010-2012 (3-years programme)	Mexico	REDECA (Red de desarrollo de competencias universitarias). Isabel Guzmán: iguzman@uach.mx)	Methodological expert	Technical assistance and coordinator to the working group, including participation in seminars, writing working papers and distance follow-up.
2012 (1-month)	Guatemala	DIGECUR (Mónica Genoveva Flores Reyes:)	Main international evaluator	Basic Curriculum Revision and evaluation with DIGECUR (Dirección general de curriculum and German cooperation agency, GTZ). June 2012.

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assignment)		mgflores@mineduc.gob.gt)		
2009-2016 (ongoing collaboration)	Basque Country, Spain	Confederación de Ikastolas (Xabier Garagorri: xgaragorri@ehi.ikastola.net)	Curriculum expert	General revision of the competency-based approach curriculum and specific work with the disciplinary working teams.
2011-2012	Cap Vert	Alexis Hoyaux (houyaux@lux-development.be)	Education- SVET expert	Technical support to the “integrated education-training-work national policy in Cap Vert” project.
2011	Angola	Cecilia.barbieri@unesco.org	Team member	Conception and preparation of the “Meninas e Ciencia” pilot project on gender-friendly sciences modules for secondary schools.
2010	Online	BIE-UNESCO(Renato Opertti:r.opertti@unesco.org)	Curricular expert	Conception and implementation of an online self-training toolkit on competency-based approach to reinforce capacity-building profiles in latin America.
2006-2010 (7 weeks)	Guatemala Costa Rica Panamá	BIE-UNESCO(Renato Opertti:r.opertti@unesco.org)	Main trainer and international curriculum expert	Organization and participation as technical assistance expert of 7 one-week curricular analysis seminars for the Central American Cultural and Educational Community.
2006-2009 (4-years programme)	Guatemala	BIE-UNESCO(Renato Opertti:r.opertti@unesco.org)	Primary Education reformexpert	Basic competences Curriculum methodologist, trainer and analyst.
2007-2011 (4-years project)	Andorra	Ministerio de Educación (Salvador Sala: s.sala.gov@andorra.ad)	National Curriculum expert/evaluator	Elaboration of methodological bases of a new competency-based approach curriculum including disciplinary competencies and evaluation devices.
2005-2007 (2- years project)	Angola	UNICEF (Alvaro Fortin:afortin@unicef.org)	Team leader	Elaboration of the National “Teacher’s Training Master Plan” for Primary Teachers nationwide.
2005-2008 (3-years, project)	Vanuatu	Ministry of Education of Vanuatu (George Simon: sdgeorge@vanuatu.gov.vu)	Project leader	Implementation « Vanuatu Competency-based curriculum Reform», training, coordination and follow-up via e-learning, Vanuatu - Port Vila, AUF-AUSAid-NewzAid.
2006-2008	Guatemala Costa Rica Panama	BIE-UNESCO (Renato Opertti:r.opertti@unesco.org)	Educational expert	Follow-up and organization of 7 seminars on competency-based approach for the Central American Cultural and Educational Community. UNESCO.
2008-2012	Chile- Belgium	Ministerio de Educación de Chile (Michel Bonami: m.bonami@fopa.ucl.be)	Project leader	Competency-based internships projects organiser in Belgium
2008	Spain	OAMI (Oficina de Armonización del Mercado Interno), EuropeanComission (VictorFemias: v.femias@oihm.eu)	Main international evaluator	Training programmeevaluator

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2004-2005	Lebanon	Ministry of Education (Nada Mneimneh : nmneimneh@crdp.org)	Educational expert	Implementation of the « Improving Evaluation System » through the competency-based approach.
2005	Chile	Ministerio de Educación de Chile (Elisa Araya: earaya@gmail.com)	Main international evaluator	Educational Innovations transfer projects evaluator
2000-2010	EC & agencies	DEMOS& EFE (Sophie Chauvin s.chauvin@demos.com)	Project Management Trainer	Several training and technical assistance missions for the agencies and units related to PCM methodology on Project Management, introduction and advanced level (EFSA, ENA, EAR, JRC, Parliament, DG4)
1990-1996	Latin America	Fabiana.delpopolo@cepal.org CEPAL/UN	Researcher and analyst	Team researcher and analyst for the “Indigenous population integration project based on social and cultural identity analysis”.

Other relevant information (e.g., Publications)

PEYSER, ALEXIA (2010): Herramientas de formación para el desarrollo curricular: Modulo de introducción a la Pedagogía de la Integración, (IBE-UNESCO), Ginebra.

PEYSER, A., ROEGIERS, X., (2010): ¿Cómo interpretar los cambios en el modo de pensar los currícula educativos?, Actas del seminario de Mérida 2010, Grupo REDECA-RIED, México.

BIEF-UNICEF (2006): Plano Mestre de formation de quadros 2007-2015, Luanda, Angola.

PEYSER, A., GERARD, F.-M., ROEGIERS, X., (2006): The implementation of the pedagogy of integration: some concrete experiences – Some thoughts about competencies approach based on a textbook elaboration experience in Vietnam, Planning and Changing, Illinois State University, Vol. 37, n° 1&2, 2006, 37-55.

PEYSER, A., ROEGIERS, X., (2005): Introductory statement: Two notions of the approach by competencies. E-Forum on the Approach by Competencies (IBE-UNESCO).

PEYSER, ALEXIA. (2002): Desarrollo, Cultura e Identidad: « El caso del mapuche urbano en Chile », Elementos y estrategias identitarias en el discurso indígena urbano, Presses Universitaires de Louvain N°413/2002, Université catholique de Louvain, Belgique.

PEYSER, ALEXIA (1998). XVI Censo Nacional de Población 1992: Diagnóstico Sociodemográfico de la Población mapuche, UFRO, INE, CONADI et CELADE/CEPAL.

PEYSER, ALEXIA (1996). La evolución socio-demográfica de los indígenas Mapuches en el contexto del modelo de Desarrollo actual en Chile: ¿Se puede pensar en "Desarrollo con Identidad"?, Université catholique de Louvain, Belgique.

PEYSER, ALEXIA (1995). Proyecciones de Población Urbana y Rural, Boletín Demográfico N°56, CELADE/CEPAL (UN), Santiago de Chile.

PEYSER, ALEXIA (1994). Diagnóstico Sociodemográfico de los Pueblos Indígenas de Latina: Un análisis censal. Departamento de Sociología, Universidad de Chile, Santiago de Chile.

PEYSER, ALEXIA (1994). La población indígena en los Censos de América Latina, in Estudios Sociodemográficos de Pueblos Indígenas, CELADE/CEPAL, CIBOB, FNUAP et ICI, Santiago de Chile (LC/DEM/G. 146, Série E, N°40), Diciembre 1994.

Lecturer to several scientific conferences regarding competency-based approach curricular reforms and social educational inclusion:

- Pedagogical conferences (Vasque Country) : Diferentes perspectivas de los programas por competencias, Vittoria, 2006.
 - Pedagogical conferences (Vasque Country) : La evaluación de competencias por situaciones complejas, Bilbao, 2007.
 - Summer university Vasque Country: Experiencias del enfoque por competencias en diferentes contextos: logros y desafíos, San Sebastián, 2009.
 - European parliament : « Indigenous population and social integration » scientific guest to the “Economically Empowering Indigenous Population: Mapuche in Chile”, Brussels, April 2012.
 - Robert Bosch Academy: Competency-based reforms, learner-centered pedagogy and in-service teacher training in primary and secondary education in West and Central Africa, Berlin, 2017.
 - Masterclass to the International congress APRENDO 2017 : “Projections and challenges of the new Dominican Republic competency-based curriculum”, Santo Domingo, November 2017 (Online capsules in You Tube).
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Most relevant references:

De Ketele, Jean Marie, *Professeur emeritus UCLouvain* (Faculté PSP et cofounder of BIEF).
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The highest result of education is tolerance (Helen Keller)

Louvain-la-Neuve, August 2019.
